



Nuriootpa High School Careers Newsletter

Academic, Vocational and tips for future employment.

Work Experience:

Wondering what the best way to decide what you might like to do for a career?

Negotiate some work placement in order to see if you enjoy a career pathway.

Doing Workplace Practices this year? Work placement is a must in this program. Organise with an employer, negotiate with your teachers and use the experience to the best of your ability.

If you are in year 10 and currently studying Personal Learning Plan (PLP) then in order to complete some work placement you will need to see Mrs. Ann Reincke in order for him to complete your forms. Mrs. Reincke is the Principals delegate for all work placements.

Don't forget that more than 70% of all apprenticeships have come from successful work placements!

Nuriootpa High School Automotive:

Students have been working in conjunction with SAPOL through the Bluelight foundation and many of the Barossa's local businesses over the past few years to develop a track car. We will be putting this vehicle on track this year. Our year 10 and 11 Automotive students have completed this work.



Vocational Education and Training at NHS

Most VET subjects require students to undertake extended work placement. This may be for a week or more during school time or holidays. Students will be required to catch up on work for other subjects that they miss whilst on work placement. Students at Stage 1 should select a maximum of one Vocational choice to avoid too much time in extended work placements.



Nuriootpa High School

University News

Finding a course

- First place for reference is the **Blue SATAC** Uni Guide or TAFE guide on-line only
- A great starting place for everyone
- <http://www.satac.edu.au/>
- www.leavingschool.com.au/year-12-what-next/
- <http://www.jobguide.thegoodguides.com.au/>

What does your future hold?

- <http://www.myfuture.edu.au/>



Flinders
UNIVERSITY
ADELAIDE AUSTRALIA



University of
South Australia



THE UNIVERSITY
of ADELAIDE

Scholarships for high achievers

- Outstanding Achievement Scholarship

Offering scholarships to students with an ATAR of 99.95 valued at \$10,000 per annum for each full-time year of study, up to a maximum of \$40,000

- Excellence Scholarship
ATAR of 99.00 or above valued at \$5,000 one off payment



University of
South Australia

The screenshot shows the SATAC website interface. At the top, there's a navigation bar with 'SATAC' and links for 'Undergraduate', 'Postgraduate', and 'TAFE SA'. A search bar is on the right. The main content area is titled 'Undergraduate 2017' and 'Apply now for courses starting mid year 2017'. It features a large graphic of a map of Australia made of small figures. On the right side, there are buttons for 'Explore', 'Clarify', and 'Apply'. Below the main content, there's a section for 'Undergraduate' with sub-links: 'Explore' (Search for courses by name, area of study, location or course code), 'Clarify' (Find out how to apply, what happens after you apply, selection rules, fees and more), 'Apply' (Start an undergraduate application), and 'My Application' (Access an existing application to change preferences, check personal details, respond to an offer and more). On the far right, there's a 'Key Dates' section with dates for the 2017 application rounds and a 'Participating institutions' section listing various universities.

University Open Days

All the City campuses of the Universities and TAFE have their Open days in August.

The **2017 dates are:**

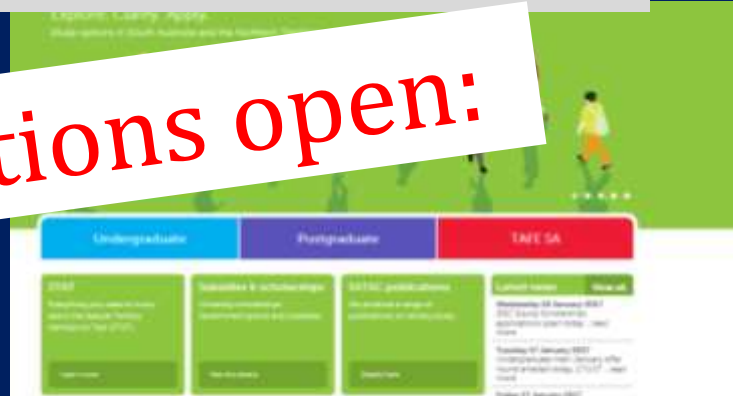
- Flinders Uni - **FRIDAY 18 & SATURDAY 19 August**
- University of Adelaide – **SUNDAY 20TH AUGUST**
- University of South Australia - **SUNDAY 20 AUGUST**
- Tabor Adelaide – **Saturday 19 August 10-2pm**
- Roseworthy Campus info day **Tuesday 19 Sept 11am &-2pm**

Make a family outing and go visit those universities you are considering!

You will get a feeling / atmosphere about each

UniSA has an app for Open Day-turns into a degree finder after Open Day.

SATAC Applications open:



Monday 31 July 2017

You need a valid email address – can use the school one to start with, but you need to change it before the end of the year as offers are sent by email.

Glitch is that hotmail etc is blocked at school if you are doing your application at school. Recommend sitting with your parents and doing this together at home!

Applications close

- The early closing date for almost all semester 1 courses is **Monday 18 September 2017**. You must pay a late fee if applying for these courses after this date.
- Processing fee for current year 12 students: **\$30.00**
- Late fee for current year 12 students: **\$119.00**

Calculating the Aggregate Score

How the university aggregate is calculated $60 + 30 = 90$

60: Three 20 credit scores

- Scaled scores from three 20 credit subjects.
- Note: Unless they are studied in pairs (as in Music) 10 credit subjects do not count here.

30: from flexible options

- Scaled score of a 20 credit subject
- $\frac{1}{2}$ the scaled score of one or more 20 credit subjects
- The scaled score of one or more 10 credit subjects
- The scaled scores of Recognised Learning to a maximum of 20 credits

What is Scaling?

- Scaling is the mathematical process which provides a basis for comparing performance in Stage 2 SACE subjects which have different objectives, content and assessment practices.
- They come from the assessment results used by the SACE Board - the final subject grades.
- They enable the results from different subjects to be directly compared.
- They contribute to the aggregate and ATAR.
- They enable students who have done completely different SACE study patterns to be directly compared in the selection process for entry to University and TAFE SA courses.

ATAR

- ATAR stands for Australian Tertiary Admissions Rank and is calculated by the Universities Admissions Centre based on your overall academic achievement in Year 12.
- The ATAR is formed from the best aggregate scaled subject scores out of 90 by a student.
- The students are then put in rank order, based on their aggregate score and this gives them a rank compared to all of the other students in the cohort.
- So, if you get an ATAR of 80, it means you performed better than 80 per cent of students – you're in the top 20 per cent!
- Note: It does not mean your performance in the subjects was at an average of 80%

For those of you who are not familiar with Australian School Based Apprenticeships (ASBA's) they give students the opportunity to be undertaking their SACE and doing an Apprenticeship or Traineeship on a part time basis at the same time. They are an excellent pathway for students to achieve their SACE and get a head start on a career whilst they are still at school, or use it to help achieve a University entrance score.

ASBA's can be done in a variety of vocations e.g. agriculture/horticulture/viticulture, vehicle & transport, building, engineering, child care, aged care, hospitality, hairdressing, office/admin, the list is endless.

Existing casual or part time employees or students who have impressed at work experience can do ASBA'S. Parents who own or run their own businesses, such as tradespeople or farmers can also employ their children as School Based Apprentices.

The Commonwealth Government also provides incentives of between \$2,000 & \$6,500 to assist employers to employ School Based Apprentices.

Nicholas Mathew is the Apprenticeship Broker for the school. He can assist in providing information to students, parents and employers on how ASBA's work and provide assistance in setting them up. Nicholas has been involved in setting up and employing School Based Apprenticeships over the past 17 years and has seen firsthand the many benefits they provide to businesses and students.

If any students, parents or businesses would like to find out more about School Based Apprenticeships and how they could benefit them, please contact Nicholas Mathew on 8562 1299 or email nicholas.mathew@sa.gov.au.



Russell is a year 12 student in 2017. He is attending work with his employer, Booth Transport, 4 days a week and on the other day he is attending school to complete his Research Project.

Russell attends blocks of training at MTA Group Training to do his theory component of his ASBA. The training Russell does as part of his ASBA is being used so that he can achieve his SACE.

Russell is on track to successfully complete his SACE at the end of this year. Once Russell completes his Research Project he will go full time to complete his Certificate 3 in Heavy Commercial Vehicle Mechanical Technology and obtain his trade qualification.

Brendan is a year 12 student in 2017. He commenced work with his employer, JM Trees, 2 days a week and has built that up to 4 days more recently.

Brendan's formal training is done on the job via ARO Educational Services. Brendan is currently in the process of going fulltime and will complete his Certificate 3 in Horticulture and Certificate 3 in Arboriculture.





Tayla is a year 11 student in 2017. Tayla attends school 3 days a week as well as working for her employer, MC & ML Blenkiron, 2 days a week.

Tayla's formal training is on the job via visits, workbooks and onsite assessments which will go towards her SACE. She is also completing subjects at school.

Tayla is on track to obtain her SACE and complete a Certificate 3 in Pork Production.

Regan is a year 12 student in 2017. He is attending work at his family owned business, Juncken Builders Joinery, whilst completing his compulsory subjects at school to achieve his SACE.

Once Regan completes his Research Project he will go full time to complete his Certificate 3 in Carpentry and Joinery and obtain his trade qualification.



Stefan is a year 12 student in 2017. He commenced employment on his family farm whilst in year 10 joining his brother Lachlan who also completed a School Based Apprenticeship.

Stefan's formal training is done on the job via workbooks and assessments whilst he finalises his remaining compulsory subjects at school to obtain his SACE. Stefan is working towards obtaining a Certificate 3 in Agriculture.



A Message from our Leadership Team

FROM THE PRINCIPAL

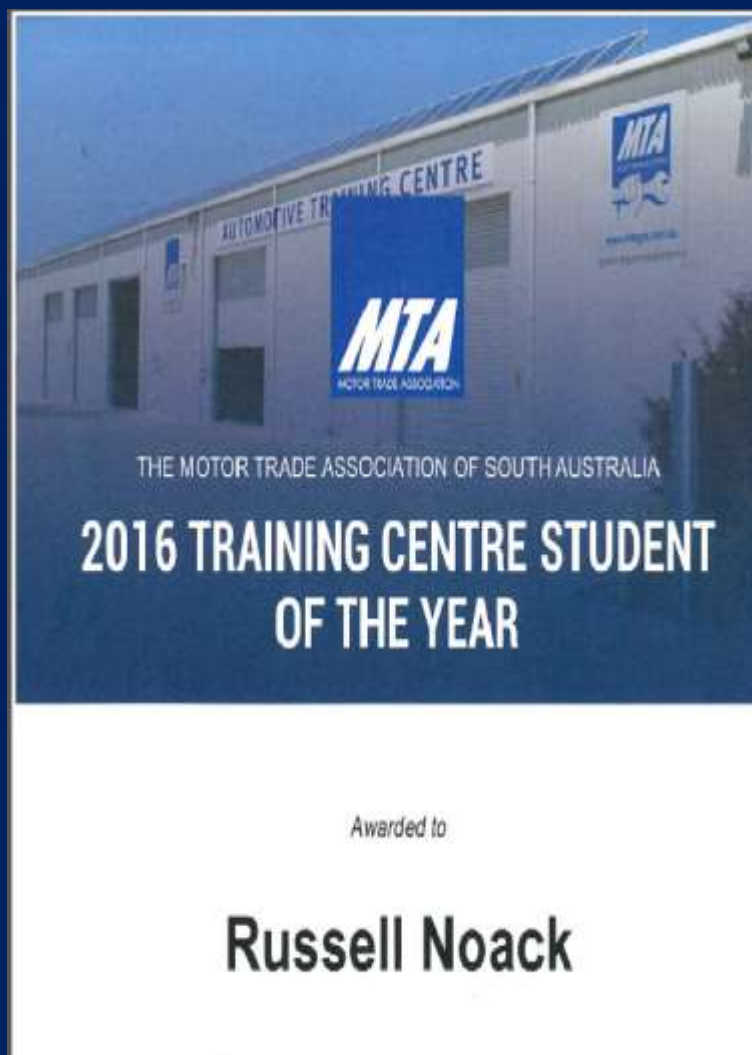
"A career is often composed of the jobs held, titles earned and work accomplished over a long period of time rather than referring to one position" (www.businessdictionary.com.au)

These are important words when you consider life and work after school. It is likely that you will spend time in many "jobs" and do many things in your career.

Important considerations are to develop your skills in communication, teamwork, problem solving and creative thinking. Work experience where you immerse yourself in the company is a vital aspect of your preparation.

Try new things and be prepared to learn from your mistakes as you prepare for your exciting future ahead.

Mr Neil White



Hot Tips for work

How to dress for interview:

Complete School Uniform

OR

Nice clothes and a *shirt* and *tie*

OR

A *tasteful* dress.

Why are these things important?

Employers will always think highly of a young person who makes the effort.

It demonstrates the respect you have for yourself and for your perspective employer.

What language should I use?

When in an interview, use the terminology that you know. This informs the employer that you know about their business and are enthusiastic.

Avoid using language reserved for friends; this environment is a formal one.

Colloquial terms (everyday speech you use with friends) should be minimised. Your perspective employer may not appreciate informal language.

Research the employer:

The more you know about the industry and the workplace, the more it demonstrates that you want the employment opportunity.

Mobile Phone:

Leave it at home or in your car. Don't allow an employment opportunity to be lost because you received a notification from Facebook or a text.



Government of
South Australia

News and opportunities from Tafe SA

- Campuses in Adelaide and in all regional areas including the Barossa
- Entry requirements – do not need a TER.
- Admission requirements are being reviewed but likely to stay the same for this year
- Recognition of prior learning
- No application fees but there are ongoing course fees-see website

Selection into TAFE courses

- TAFE SA selection processes are based on merit. Where there are more eligible applicants for a TAFE SA course than there are places, applicants are ranked in merit order for selection.

Minimum Entry Requirements

- TAFE SA courses have Minimum Entry Requirements (MER) which all applicants must meet in order to be eligible for selection.
- **Check to see if courses are 'competitive'**
- **Check the new University Pathways page on the TAFE website**
- All info is online www.tafesa.edu.au

Training Guarantee for SACE Students (TGSS):

TGSS students need to remember that if they would like to do TAFE courses in 2018, they need to organise all Form A and B's from September when the application process opens and have them completed before November when the Applications close this year.

Final Dates yet to come

Transcripts:

If you are a student who is currently involved in Vocational Training at TAFE or any other RTO, you MUST have all your results back to Mr. Smith or Mrs. Reincke before the SACE deadline.

If you are a year 12 who wants to qualify for ATAR:

You must bring the letter from your lecturer that indicates that you are eligible for parchment. If we don't have the letter we cannot verify your Certificate III and ATAR will not be granted with the use of your Certificate.