

STUDENT VOICE

The Student Representative Council (SRC) operates on a Year Level basis with elected student representatives from Year 8 to Year 12. Members of the SRC are placed in one Home Group supported by two liaison teachers. SRC representatives serve on the Governing Council and on other relevant sub-committees operating in the school.

BUILDINGS AND GROUNDS

The school is set in attractive grounds with a central courtyard, and various recreational areas, including two ovals, tennis and basketball courts and various lawn areas with shade.

Buildings include Computing and Science, a double-storey, eight classroom teaching unit and Resource Centre, a single-storey, six classroom teaching unit, Design and Technology, Art and Home Economics Centres, our Language Centre and new Special Education building, the Canteen and an Administration building. Our Memorial Hall and gymnasium/stadium are used for physical education, drama, music and school assemblies.

Our Agricultural facilities include a vineyard, an aquaculture centre, sheep, cattle, poultry, vegetable plots, a shade house and a nature reserve. The Wine Education Centre accommodates the highly renowned school wine making activities and our Nurihannam Wines.

Our Trade Training Centre includes a Commercial Cooking and Catering Centre as well as Automotive and Agriculture facilities.

Nearby community facilities include the Nuriootpa Centennial Park ovals and tennis courts, and the Nuriootpa Swimming Pool.



PARENT/CAREGIVER INVOLVEMENT

Parents and Caregivers are encouraged to take an active interest in the school by attending special days and events. Membership of the Governing Council and/or one of the school sub-committees is highly encouraged and appreciated.

The school Canteen provides nutritious meals which comply with Government Guidelines and welcomes volunteers.

TRANSPORT

School bus transport is available from Cockatoo Valley, Dutton, Eden Valley, Gomersal, Greenock, Keyneton, Lyndoch, Moculta, Truro and the major towns in the Barossa Valley. All students who live within the Nuriootpa High School district and who live more than 5 km from the school are eligible for transport to school on DECD buses at no cost. Public transport is available from some "out of district" communities.

DIARY

All students in Years 8-10 are issued with and are required to use their school diary which contains a wealth of information regarding policies and regulations. Senior students are encouraged to use an electronic diary. Parents/Caregivers are requested to liaise with the Home Group teacher via the diary.

UNIFORM

School uniform has strong student, parent/caregiver and staff support in our school community. Our uniform identifies us, and contributes to the wellbeing of the school community. All students are expected to wear school uniform. The school uniform has been endorsed and ratified by Governing Council. There is a Uniform Shop on site operated by the school.

ENROLMENT

The student enrolment for 2016 is 1004 students. The staff is comprised of 79 teachers, 33 school support staff, a Pastoral Care Worker a Youth Worker and an Aboriginal Community Education Officer.

ENROLMENT INFORMATION

Open Day

An information meeting and school tour for interested families will be held on **Sunday 15 May, 1.00 pm - 4.30 pm**. Parents/Caregivers and Year 5-7 students are encouraged to attend.

Enrolment forms

Enrolment forms will be distributed to Year 7 families by primary schools in Term 1.

Transition Days

All enrolling Year 7 students will be invited to attend 2 transition days in 2016, to help familiarise them with our larger school environment.

TERM DATES 2017

Term 1	30 January - 13 April
Term 2	1 May - 7 July
Term 3	24 July - 29 September
Term 4	16 October - 15 December

Parents/Caregivers are invited to contact the school for additional information or to arrange an appointment with the Principal, an Assistant Principal or the Year 8 Manager to discuss any concerns or queries.

Nuriootpa High School



Tradition ♦ **Relationships** ♦ **Excellence**

Student Information Brochure for 2017

Principal

Mr Neil White

Deputy

Mrs Kirsty Gebert

Assistant Principals

Ms Anne Barclay
Ms Jay Ferrin
Ms Ann Hargreaves

Penrice Road
Nuriootpa SA 5355
Phone: 08 85622022
Fax: 08 85621029

www.nurihs.sa.edu.au

WELCOME

Nuriootpa High School extends a warm welcome to all students, parents/caregivers, staff and visitors. The information contained in this brochure will assist families wishing to enrol their student in Year 8 in 2017 and to understand why so many families choose Nuriootpa High School.

OUR PURPOSE

To foster excellence and growth in students as learners and as people.

VALUES

- Honesty
- Respect
- Responsibility
- Fairness
- Tolerance
- Communication

OUR MISSION

The development of a generation of young people who:

- respect themselves and others
- take responsibility for their learning and lives
- act honestly
- care for other people
- communicate clearly
- work towards a fair and just society in the Barossa Valley, Australia and the world

OUR EXPECTATIONS

The school expects:

- respect for learning
- respect for yourself and others
- respect for our Environment

POSITIVE EDUCATION

Nuriootpa High School promotes Positive Education and in 2015 we formally embarked on the Positive Education journey based on Positive Psychology theories. In 2016 Positive Education lessons are taken by all Year 9 & 11 students.

BEHAVIOUR

In 2013 we introduced "School Wide Positive Behaviours for Learning", and together with students, staff and parents/caregivers, developed our Universal Behaviour Expectations.

CURRICULUM

Our core business is teaching and learning and we strive to provide a supportive and safe environment for all students.

Year 8, 9 and 10 students study across eight Learning Areas, namely:

- Arts (Art, Drama and Music)
- English
- Mathematics
- Health and Physical Education (including Home Economics)
- Design and Technology (Technology Studies and Information Technology)
- Society and Environment (History and Geography),
- Science (including Agriculture) and
- Languages (Indonesian and German). Year 8 students choose between German or Indonesian.

The broad middle years curriculum provides a solid foundation for senior school studies and student success.

In Year 9 and 10, students continue to study from all Learning Areas. They may also elect to study from a range of subjects in which they are more interested. Year 11 (Stage 1) and Year 12 and 13 (Stage 2) students study units of work from within the South Australian Certificate of Education (SACE) curriculum which includes all the learning areas described above as well as vocational education studies.

Senior students choose from a wide range of semester units that will enable them to complete their SACE. Spanish is introduced as a beginners language at Stage 1. Vocational Education and Training (VET) courses are an integral part of the senior years curriculum. VET units give students the opportunity to achieve their SACE as well as to obtain recognised industry qualifications and "on the job" training. VET and vocational learning options include hospitality, hair and beauty, viticulture, and engineering pathways. The school provides access to TAFE courses and encourages and supports students who wish to undertake School Based Apprenticeships or Traineeships in the senior years.



PERFORMING ARTS

Performing Arts students participate in a wide range of activities including music and drama performances within the Barossa Valley and the wider community. Our biannual musical is performed at the end of Semester 1, with all participants receiving SACE accreditation.

SPORTS

All popular winter and summer sports are included in the school sports program. The school competes in inter-school competitions in a wide range of sports sponsored by the SA Secondary Schools Sports Association.

STUDENTS WITH SPECIAL NEEDS

Families who have students with disabilities are encouraged to contact us as early as possible in the year before commencing secondary school. Planning for the placement and learning of students with disabilities at high school commences in Year 7. Families with students who are gifted and talented in any area of the curriculum are asked to contact us to ensure that plans for their placement and learning are made prior to starting Year 8.

STUDENT CARE AND WELLBEING

The Home Group teacher is the recommended first point of contact between the school, students and parents/caregivers. Each Home Group teacher takes a personal interest in the welfare and development of students in their Home Group. The Year Level Manager for Year 8 assists the Home Group teachers in supporting Year 8 students at high school. The Assistant Principal - Wellbeing assists Home Group teachers who are appointed to monitor the care and well-being of all students.

The Year Level Managers, with support from the Assistant Principals have management responsibilities for all matters relating to the students at their respective year level.

Our male and female counsellors are available to assist students in a confidential way with personal, school and career concerns. A Pastoral Care Worker and Youth Worker complement the work of the school counsellors in supporting students with personal concerns and provide a strong well-being presence in the school.

Our new **Doctor on Campus (DOC)** program also provides a Mental Health Service for students in need.

Parents/Caregivers are encouraged to seek advice on any matter which concerns their student.

STUDENT REPORTS

Written reports are currently sent home at the end of each Term. Parent/Caregiver-Teacher interviews are held at the beginning of Term 2 and at other times by arrangement.