

NHS as a site of best practice for Contemporary, Relevant and Innovative Teaching and Learning, Care and Development of Students



Health & Wellbeing for Learning

Developing resilience, respect, flexibility and confidence

- Positive Education
- PBL
- Learning and Wellbeing Centre
- DOC
- Intervention Programs

Achievement and Learning

Pedagogical Development

- TfEL
- Differentiation
- Reporting
- Learning Support
- ILC
- Alternative Programs
- Digital Learning

Melbourne Declaration of Educational Goals for Young Australians

Young people who are

- Successful Learners
- Confident & Creative Individuals
- Active & Informed Citizens
- 21st Century Learners

How do we measure this?

Success for all Students through

- SACE Achievement and Excellence
- VET Achievement
- Apprenticeships and Work
- Transition to post school options

Where do we Start?

- Relationships
- Wellbeing - Staff
- Students
- Community & Family Involvement and Support
- Numeracy & Literacy Development
- Strong Communication

What do we want?

- 21st Century Skills including
- Learning for Life
 - Learning is Relevant & Meaningful
 - Learning is blended environments and is collaborative & practical
 - Pathways including VET, Tertiary Study and Work

How do we get there?

- Professional Learning
- Performance & Development
- ICT Development
- Staff as Learners
- Safe Environments

Influences and Considerations

- Behaviour Code
- Financial Structures
 - TT
 - Daily Ops
 - ECA
- Attendance
- A.P.S.T.