

# KENTTC

Kapunda Eudunda Nuriootpa Trade Training Centre

KAPUNDA, EUDUNDA, NURIOOTPA  
VOCATIONAL/TRADE TRAINING  
REGIONAL PATHWAYS

Fitness



Construction



Automotive



Health Support



Hospitality



KENTTC Pathways



# KENTTC

## What is KENTTC?

The Kapunda-Eudunda-Nuriootpa Trade Training Centre (KENTTC) was applied for during 2011 to allow students from years 9 to 12 to access vocational education and training through a Trade Training Centre (TTC). Facilities have been constructed & equipment purchased during 2012-15, and now give students a broader range of options to improve Year 12 retention rates and enhance pathways into vocational careers. Through collaboration, combining resources and mobilising community and industry support across all schools, the goal of successful transition from school to employment, training and further education is more likely.

## What is VET?

Vocational Education and Training (VET) is industry specific training providing students with national qualifications that can be obtained while the student is still at school.

## What are the benefits of VET?

- You can explore areas of interest which will help you make decisions about further study and work choices.
- VET qualifications are nationally recognised.
- You can gain credit towards traineeships and apprenticeships, giving you a head start in your chosen employment pathway.
- The VET programmes can make your senior school studies more relevant and interesting. While you complete SACE you are also working towards gaining a training qualification.
- Structured Workplace Learning (SWL) provides opportunities to learn 'on the job' whilst undertaking work placement and thus gaining skills and knowledge that employers want, increasing your opportunities for employment.

## Can it count towards SACE?

VET programmes are recognised within SACE. For specific information consult your school's VET/SACE Coordinator.

## Travel arrangements

Students will be required to arrange their own transport to training and work placements, unless notification of an alternative transport arrangement is given.

## How do you apply?

It is beneficial to:

- attend a VET Taster Day to explore the course
- research roles the course can lead to.

Apply through your school's Course Counselling process. After counselling, students will receive information about their application and the next step in the process. An interview and completion of an aptitude test may be required. Parents are encouraged to attend the interview with their student. Students will be notified of the outcomes of their application through their VET Coordinator and will be provided detail of induction, the day & location which they will be required to attend, and further information about the course.

## Costs

The vocational courses comply with Industry Training Packages which stipulate required tools, materials and context. Consequently, many of the courses include an additional financial fee to cover these demands. There is a variation of costs between similar courses due to differences in agreements with Registered Training Organisations and host schools. This may be due to training, assessment or the competencies selected.

While staffing/trainer costs or equivalent is covered by the home school, costs listed against courses are additional expenses related to materials and services.

## Work Health & Safety

Students will be expected to follow trainer's instructions, be aware of their own and other's safety and comply with all site requirements.

Personal Protection Equipment (PPE) will need to be worn at each site, as appropriate to the course.

- *Details are current as of May 2017 and may be subject to change.*
- *Other courses maybe negotiated with your VET Coordinator*

## Fitness

This qualification reflects the role of instructors who perform a range of activities and functions within the fitness industry. Depending on the specialisation chosen, this qualification provides a pathway to work as an instructor providing exercise instruction for group, aqua or gym programs.

### Vocational or Career Pathways

**University Pathways:** Human Movement, Sport & Recreation Management, Nutrition & Food Sciences, Sport, Health and Physical Activity

**Vocational Training Pathways:** Cert IV in Fitness, Diploma in Fitness

### Course Competencies which may be covered

Code	Unit of Competency	Hours
SISFFIT002	Recognise and apply exercise considerations for specific populations (III prerequisite)	100
SISXCCS001	Provide quality service (III prerequisite)	25
SISFFIT014	Instruct exercise to older adults (III prerequisite)	70
SISFFIT001	Provide health screening and fitness orientation (III prerequisite)	15
SISSFIT003	Instruct fitness programs (III prerequisite)	50
SISFFIT004	Incorporate anatomy and physiology principles into fitness programming (III prerequisite)	90
SISFFIT006	Conduct fitness appraisals (III prerequisite)	30
HLTAID003	Provide first aid	18
SISXFAC001	Maintain equipment for activities	5
SISFFIT005	Provide healthy eating information	55
SISXIND001	Work effectively in sport, fitness and recreation environments	25
BSBRK401	Identify risk and apply risk management processes	50
HLTWHS001	Participate in workplace health & safety	20
SISFFIT011	Instruct approved community fitness programs	40
SISXCAI006	Facilitate groups	25
SISXFAC002	Maintain sport, fitness and recreation facilities	14
<b>Total Nominal Hours</b>		<b>632</b>

### Course Information

**Certificate III Sport & Recreation**  
( 1 semester, 1 day per week)  
**SACE Credits: 60 Stage 2 credits**

### Course Location

TAFE SA delivered at Kapunda High School (some compulsory sessions at Regency campus)

### Course Cost

\$2261-2723(May be subsidised) Transport to Regency TAFE costs \$60 per year. Appropriate fitness wear needs to be supplied.

## Health Services

### Health Services Industry

If you like working and communicating with others, can relate to people and understand their needs then a career in Health Services may be a pathway for you. Students will develop specific work related practical skills. This qualification is also a great start to a career pathway in Nursing.

### Vocational or Career Pathways

**University pathways:** Health services, Registered nursing, physiotherapy, applied science, oral health, speech pathology, dental surgery, medicine, midwifery, medical science, pharmacy, podiatry, teaching.

**Vocational Training Pathways:** Enrolled nursing, Health support services, allied health assistance, health administration, dental assistance, pathology.

### Course Competencies which may be covered

Code	Unit of Competency	Hours
BSBWOR301	Organise personal work priorities and development	30
HLTFSE001	Follow basic food safety practices	20
HLTAID003	Provide first aid	18
BSBFM303	Contribute to effective workplace relationships	40
BSBINM301	Organise workplace information	30
BSBMED301	Interpret and apply medical terminology appropriately	60
HLTAAP001	Recognise healthy body systems	70
HLTWHS001	Participate in workplace health and safety	20
HLTINF001	Comply with infection prevention and control policies and procedures	20
CHCCCS002	Assist with movement	25
CHCCCS026	Transport individuals	20
CHCCOM005	Communicate and work in health or community services	30
CHCDIV001	Work with diverse people	40
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	25
CHCCCS011	Meet personal support needs	60
<b>Total Nominal Hours</b>		<b>508</b>

### Course Information

Nuriootpa High School  
**Certificate III Health Services Assistance**  
(1 year, 1 day per week)  
**SACE Credits: 70 credits at Stage 2**

### Course Location

Nuriootpa High School

### Course Cost

If TGSS funding is accessed, there is a gap cost of \$1000

## Kitchen Operations

The Hospitality Program is a VET course designed to support students interested in a range of jobs within the Food & Hospitality Industry.

### Vocational or Career Pathways

**University pathways:** Business, Hospitality Management, Hotel Management

**Vocational Training Pathways:** Kitchen hand, chef, food preparation, catering, baker, hospitality.

**Further study pathway:** Certificate III in Hospitality.

### Course Competencies which may be covered

Code	Unit of Competency	Hours
BSBWOR203B	Work effectively with others	15
SITXFSA101	Use hygienic practices for food safety	15
SITXWHS101	Participate in safe work practices	12
SITHCCC101	Use food preparation equipment	25
SITXINV202	Maintain the quality of perishable items	10
SITHKOP101	Clean kitchen premises and equipment	13
SITHCCC201	Produce dishes using basic methods of cookery	45
SITHCCC207	Use cookery skills effectively	50
SITHCCC202	Prepare appetisers and salads	25
SITHCCC203	Prepare stocks, sauces and soups	35
SITHCCC204	Produce vegetables, fruit, eggs and farinaceous dishes	45
SITHFAB005	Prepare and serve espresso coffee	30
<b>Total Nominal Hours</b>		<b>320</b>

### Course Information

(Competencies from)  
**Certificate II Kitchen Operations**  
**(1 year, 1 day per week)**  
**SACE Credits: 40 credits at Stage 1**

### Course Location

Nuriootpa High School  
 The units will be delivered in conjunction with TAFE SA. Students will complete the units in a commercial kitchen environment on school grounds, in order to prepare students for careers in the hospitality industry. Throughout the course, food practicals and theory work will support the units studied.

### Course Cost

Course cost covered by your school  
 Additional student consumables cost \$160 plus a uniform (leather shoes, pants, chef jacket, apron, neck tie and hat - approx \$130).

## Automotive Mechanical (Light Vehicle)

Participants will receive workshop & theory based training in the areas of automotive mechanics. Workshop practices include how to service & diagnose faults in light vehicle engines, automotive systems & components. The course delivers vocational competencies of relevant skill sets for a pathway into the Automotive industry. Students study compulsory and elective units of work in a well equipped workshop.

### Vocational or Career Pathways

**University Pathways:** Engineering (mechanical and automotive engineering), engineering (mechanical), electronics, environmental technologies, robotics.

**Vocational Training Pathways:** Automotive apprenticeship, automotive administration, mechanical or electrical technology, marine, motor sport, automotive management, automotive technology, automotive performance enhancement.

### Course Competencies which may be covered

Code	Unit of Competency	Hours
AURETR1003	Apply automotive electrical system fundamentals	10
AURLTA1001	Apply automotive mechanical system fundamentals	15
AURASA1001	Apply automotive workplace safety fundamentals	10
AURAEA1001	Identify environmental requirements in an automotive workplace	25
AURTTK2002	Use and maintain workplace tools and equipment	20
AURTTA1003	Use and maintain basic measuring devices	15
AURAF2001	Use numbers in an automotive workplace	10
AURTTE1003	Remove and tag engine system components	15
AURTTA1002	Carry out workshop practice activities	10
AURTTA1001	Remove and tag steering, suspension and brake system components	15
<b>Total Nominal Hours</b>		<b>145</b>

### Course Information

(Competencies from)  
**Certificate I in Automotive**  
**(1 year, 1 day per week)**

**SACE Credits: 20 credits at Stage 1**  
 Students may continue in Year 12 with Cert II Automotive

### Course Location

Cert I: Nuriootpa High School  
 and / or Eudunda Area School  
 Cert II: Nuriootpa High School

### Course Cost

Course cost covered by your school  
 Additional student consumables cost \$165.

## Doorways 2 Construction

**This course is initially aimed at Year 10 students. Students commence Doorways 2 Construction in Semester 2, Year 10 and complete at the end of Semester 1, Year 1**

Students interested in the building industry will receive a range of experiences which may include introductory bricklaying, plastering, plasterboard fixing and flushing, traditional stone masonry, while working at various worksites in the region.

This program is a broad and general introduction to the industry for students. It provides them with a solid foundation of skill, knowledge and experience which articulates into many other courses.

### Vocational or Career Pathways

**University Pathways:** Construction management and economics, design studies, architecture, environmental health, interior architecture, civil and structural engineering, project management.

**Vocational Training Pathways:** Tiler, plumber, gyprock construction, carpenter, concreter, bricklayer, paver, painter, steel fixer, WHS officer, sub contractors, project builders, work supervisors, designers and estimators

### Course Competencies which may be covered

Code	Unit of competency	Hours
CPCCCM1012A	Work effectively and sustainably in the construction industry	20
CPCCCM1013A	Plan and organise work	20
CPCCCM1014A	Conduct workplace communication	20
CPCCCM2001A	Read and interpret plans and specifications	36
CPCCCM2005A	Use construction tools and equipment	96
CPCCVE1001A	Undertake a basic construction project	40
CPCCOHS1001A	Work safely in the construction industry	6
CPCCOHS2001A	Apply OHS requirements, policies & procedures in the construction industry	20
CPCCCM1005A	Carry out measurements and calculations	20
CPCCCM1011A	Undertake basic estimation and costing	16
CPCCCM2006A	Apply basic levelling procedures	8
<b>Total Nominal Hours</b>		<b>302</b>

### Course Information

**Certificate I General Construction**  
**1 day per week: Year 10, Semester 2**  
**1 day per week: Year 11, Semester 1**  
**(1 year, 1 day per week)**

**SACE Credits: 40 Stage 1 credits**

### Course Location

Kapunda High School

### Course Cost

Course cost covered by your school  
 Additional student consumables cost \$165  
 Expected requirements – Safety boots, HI VIS long sleeved shirt, long work pants - no shorts or short sleeved shirts.  
 Broad brimmed hat to be worn outdoors.

## Doorways 2 Construction Plus

This course is initially aimed at Year 10 students. Students commence Doorways to Construction in Semester 2 Year 10 and complete at the end of Semester 1 Year 11  
 Students interested in the building industry will receive a range of experiences which may include introductory bricklaying, plastering, plasterboard fixing and flushing, traditional stone masonry, while working at various worksites in the region.

This program is a broad and general introduction to the industry for students. It provides them with a solid foundation of skill, knowledge and experience which articulates into many other courses.

### Vocational or Career Pathways

**University Pathways:** Construction management and economics, design studies, architecture, environmental health, interior architecture, civil and structural engineering, project management.

**Vocational Training Pathways:** Sub contractors, project builders, work supervisors, designers and estimators etc.

### Course Competencies which may be covered

Code	Unit of Competency	Hours
CPCCCM1012A	Work effectively and sustainably in the construction industry	20
CPCCCM1013A	Plan and organise work	20
CPCCCM1014A	Conduct workplace communication	20
CPCCCM1015A	Carry out measurements and calculations	20
CPCCCM2001A	Read and interpret plans and specifications	36
CPCCCHS2001A	Apply OHS requirements, policies and procedures in the construction industry	20
CPCCBL2001A	Handle and prepare bricklaying and blocklaying materials	16
CPCCBL2002A	Use bricklaying and blocklaying equipment	30
CPCCSP2002A	Use solid plastering tools and equipment	80
CPCCWF2001A	Handle wall and floor tiling materials	32
CPCCWF2002A	Use wall and floor tiling tools and equipment	96
<b>Total Nominal Hours</b>		<b>398</b>

### Course Information

**Certificate II General Construction with some Certificate III competencies**  
**Doorways Plus commences in Semester 2, Year 11 and is completed at the end of Semester 1, Year 12**  
**(1 year, 1 day per week)**

**SACE Credits: 20 Stage 1 credits**  
**SACE Credits: 20 Stage 2 credits**

### Course Location

Kapunda High School

### Course Cost

Cost covered by TGSS funding & CITB  
 Additional student consumables cost \$165  
 Expected requirements – Safety boots, HI VIS long sleeved shirt, long work pants - no shorts or short sleeved shirts.  
 Broad brimmed hat to be worn outdoors.



# KENTTC Schools

Kapunda High School  
West Terrace  
Kapunda SA 5373  
Phone: (08) 85 66 2203  
Contact: Penny Chancellor (VET Coordinator)  
& Assistant Principal

Eudunda Area School  
2 Reserve Road  
Eudunda SA 5374  
Phone: (08) 85 81 1500  
Contact: George Crouch (Senior Leader)

Nuriootpa High School  
Penrice Road  
Nuriootpa SA 5355  
Phone: (08) 85 62 2022  
Contact: Matt Smith (VET Coordinator)

*Scan the Code to visit the school website on your compatible device.*



**KAPUNDA**  
*High School*



<http://www.kapundahs.sa.edu.au/>



**Eudunda Area School**



<http://www.eudundaas.sa.edu.au/>



<http://www.nurihs.sa.edu.au/>

